

## **CODE OF CONDUCT FOR EDUCATORS**

*The code of Conduct for Educators is based on the Code of Conduct developed by the South African Council for Educators and was adopted by the Educators of Parkview Junior School on 20 June 2009 and is reviewed annually.*

### **General**

The educators at PVJ:

- acknowledge the noble calling of their profession to educate and train the learners of our country;
- acknowledge that the attitude, dedication, self-discipline, ideals, training and conduct of the teaching profession determine the quality of education in this country;
- acknowledge, uphold and promote basic human rights, as embodied in the Constitution of South Africa;
- commit themselves to do all within their power, in the exercising of their professional duties, to act in accordance with the ideal of their profession as expressed in this Code; and
- act in a proper and becoming way such that their behaviour does not bring the teaching profession into disrepute.

### **The educator and the learner**

An educator:

- respects the dignity, beliefs and constitutional rights of learners, which includes the right to privacy and confidentiality;
- acknowledges the uniqueness, individuality, and specific needs of each learner, guiding and encouraging each to realise his or her potentialities;
- strives to enable learners to develop a set of values consistent with the fundamental rights contained in the Constitution of South Africa;
- exercises authority with compassion;
- avoids any form of humiliation, and refrains from any form of abuse, physical or psychological;
- refrains from improper physical contact with learners;
- promotes gender equality;
- refrains from any form of sexual harassment (physical or otherwise) of learners or any form of sexual relationship with learners at a school;
- uses appropriate language and behaviour in his or her interaction with learners, and acts in such a way as to elicit respect from the learners;
- takes reasonable steps to ensure the safety of the learners;
- does not abuse the position he or she holds for financial, political or personal gain;
- is not negligent or indolent in the performance of his or her professional duties;

- recognises, where appropriate, learners as partners in education.

### **The educator and the parent**

An educator, where appropriate:

- recognises the parents as partners in education, and promotes a harmonious relationship with them;
- does what is practically possible to keep parents adequately and timeously informed about the well-being and progress of the learner.

### **The educator and the community**

An educator;

- refrains from undermining the status and authority of his or her colleagues;
- respects the various responsibilities assigned to colleagues and the authority that arises there from, to ensure the smooth running of the educational institution;
- uses proper procedures to address issues of professional incompetence or misbehaviour;
- promotes gender equality and refrains from sexual harassment (physical or otherwise) towards colleagues.

This code will apply to all part-time or temporary teacher appointed at the school as well as to any sports or extramural coaches or teacher engaged by the school.

Recommended by: (Principal) Print name		Signature:	
Date:			
Approved by: (SGB Chairperson) (Print Name)		Signature:	
Date:			
Verification by GDE: (District Director) (Print Name)		Signature:	
Date of verification			
Certified by: (Print name)		Signature:	
Date:			